

Roger Passman, Ed.D.  
Curriculum Vitae

Dr. Roger Passman  
Associate Professor, Secondary Education  
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I. Education

School	Degree/Major	Year Graduated
Bradley University	BS History	1966
Northeastern Illinois University	M.Ed. Teaching English Language Arts	1993
National Louis University	Ed.D. Language and Literacy	1999

II. Professional Experience

Position	School/Organization	Years
Teacher	Chicago Board of Education	1990-1997
Consultant	Chicago Metro History Education Center	1997-1998
Consultant	Chicago Teachers Center	1998-1999
Assistant Professor	Texas Tech University	1999-2002
Assistant Professor	Northeastern Illinois University	2002-2006
Associate Professor	Northeastern Illinois University	2006-Present

III. Publications (Research and Creative Activity)

**Books**

Passman, R., & McKnight, K. S. (2007). *Teaching Writing in the Inclusive Classroom: Strategies and Skills for All Students*. San Francisco: Jossey-Bass.

### Articles

- McKnight, K. S., & Passman, R. (2003). Coherent thoughts at 6:30 a.m.? High school English teachers reflectively research their own teaching. *Ohio English Journal*.
- Passman, R. (2001a). Experience with student-centered teaching and learning in high-stakes assessment environments. *Education*, 122(1), 189-199.
- Passman, R. (2001b). KWILT: An Inquiry Strategy. In G. Burnaford, A. Aprill & C. Weiss (Eds.), *Renaissance in the Classroom: Arts Integration and Meaningful Learning*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Passman, R. (2002a). Addressing the human aspects of teaching--Building on the Reflective Practice Discussion Group. In D. Ogle (Ed.), *Coming together as readers* (pp. 38-39). Arlington Heights, IL: Skylight.
- Passman, R. (2003a). It's About Time! Lengthen Student Writing. *Academic Exchange Quarterly*, 7(3), 279-282.
- Passman, R. (2003b). Walking pigs and washing cows: What's good about Illinois Teacher Preparation Standards? A response to Hynd, Shanahan, Teale, Gavelek, and Raphael. *Illinois Reading Council Journal*, 31(3), 8-11.
- Passman, R., & McKnight, K. S. (2002). The reflective discussion group: Focused discussion in a high-stakes environment. *Academic Exchange Quarterly*, 6(4).
- Passman, R., McKnight, K. S., & Chakonas, E. P. (2006). Nouns do Noun-y Things: A preliminary model for introducing a discourse of grammar(s) of English in middle school language arts classrooms. *Illinois English Bulletin*.

### ERIC Database

- Passman, R. (2000). *Pressure Cooker: Experiences with student-centered teaching and learning in high-stakes assessment environments* (Vol. ED 440 145): ERIC Database.
- Passman, R. (2002a). *Going Public: Middle level teachers build a learning community through reflective discussions* (Vol. ED 466 454): ERIC Database.
- Passman, R. (2002b). *Teachers talking about change: Reflections on professional development* (Vol. ED 465 723): ERIC Database.

Passman, R. (2002c). Tikkun Olam (Repair the World): Thoughts on the role of Jewish education in teaching for social justice within a normative discourse of self -- a matter of accommodation(s) (Vol. ED 465 703).

Passman, R. (2003). *Points of Illumination: Building learning communities through focused reflection in schools as an antidote to external pressure* (Vol. ED 476 182): ERIC Database.

Passman, R., & Duran-Klenclo, P. (2002). Teachers talk about change: Reflection as professional development (Vol. ED 465 723).

### **International Presentations**

Passman, R. (2003). *Overcoming Consequences: Using Reflection as a Compensatory Tool for Addressing Reductionist Curriculum Policies*. Paper presented at the Fourth International Federation of Teachers of English Conference: Transforming Literacies Changing English, Elsewheres of Potential, July 5-8, 2003, Melbourne, Australia.

Passman, R. (2004a). *Discourse communities: Creating engaged classrooms*. Paper presented at the Hawaii International Conference on Education, Honolulu.

Passman, R. (2004b). *Engaging teachers--Engaging students: Focused reflection and student engaged classroom practice*. Paper presented at the Hawaii International Conference on Education, Honolulu.

Passman, R. (2005). Building classroom communities: Ethical considerations in Levinasian Space, *Worldwide Forum on Education and Culture*. Rome, Italy.

### **National Presentations**

Passman, R. (1994, November). *LEGS--Literature Experience Groups: Reading in the middle school*. Paper presented at the National Council of Teachers of English annual meeting, Orlando, FL.

Passman, R. (1995, November). *Cross-age tutoring, how well does it work? Does cross-age tutoring influence the reading performance of the tutor?* Paper presented at the Annual meeting of the National Council of Teachers of English, San Diego, CA.

Passman, R. (1996, January). *Cross age tutoring: A matter of empowerment and training*. Paper presented at the University of Illinois at Chicago Graduate School of Education Symposium, Chicago, IL.

- Passman, R. (1998a, December). *Gaining entrance: Struggles of a participant-interpreter in an urban professional development study*. Paper presented at the National Reading Conference 48th Annual Meeting, Austin, TX.
- Passman, R. (1998b, March). *Journey from isolation: Teacher researchers and change in the classroom*. Paper presented at the Fourth International Conference of Teacher Research, Chicago, IL.
- Passman, R. (1999, November). *Reflective Practice Discussion Groups: Evolving conversation to reimagine teaching practice*. Paper presented at the National Council of Teachers of English annual meeting, Denver, CO.
- Passman, R. (2000a, December). *People, Space, and Time: Using non-verbal text to generate productive inquiry questions with middle-school students*. Paper presented at the National Reading Conference annual meeting, Scottsdale, AZ.
- Passman, R. (2000b). *Spark the imagination: Let them write*. Paper presented at the Winners All! 2000: Their future...our challenge, San Angelo, TX.
- Passman, R. (2000c, November 3). *Who owns the knowledge: Reflections on negotiating assessments with students*. Paper presented at the Annual meeting of the National Middle School Association, St. Louis, MO.
- Passman, R. (2000d). *Wondering about the unobvious: A framework for asking wonder questions in response to both verbal and visual informational text*. Paper presented at the Annual meeting of the National Reading Conference, Scottsdale, AZ.
- Passman, R. (2001). *The T-I-P Writing Project: Developing a Writing Program in Two West Texas Rural School Districts*. Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX, December.
- Passman, R. (2002a). *Going public: Middle-level teachers build a learning community through reflective discussions*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April.
- Passman, R. (2002b). *Re-visioning reflection: Designing reflection as professional development*. Paper presented at the Annual Meeting of the National Conference of Teachers of English, Atlanta, GA., November.
- Passman, R. (2002c). *Tikkun Olam (Repair the World): Thoughts on the role of Jewish education in teaching for social justice within a normative discourse of self*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April.

Passman, R. (2003). *Points of Illumination: Building Learning Communities through Focused Reflection in Schools as an Antidote to External Pressure*. Paper presented at the Annual Meeting of the American Educational Research Association, April, Chicago, IL.

Passman, R., & Duran-Klenclo, P. (2002). *Teachers talk about change: Reflection as professional development*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April.

Passman, R., & McKnight, K. S. (2002, April). *The reflective discussion group: Focused discussion in a high-stakes environment*. Paper presented at the American Educational Research Association annual meeting, New Orleans, LA.

### **Regional and Local Presentations**

Passman, R. (1995, April). *Practical applications of Vygotsky's Zone of Proximal Development in the reading achievement of second language learners in the regular education classroom*. Paper presented at the Illinois Reading Council annual meeting, Springfield, IL.

Passman, R. (1996, January). *Cross age tutoring: A matter of empowerment and training*. Paper presented at the University of Illinois at Chicago Graduate School of Education Symposium, Chicago, IL.

Passman, R. (1997, March). *How do they do that? An inquiry into seventh- and eighth-grade research practices*. Paper presented at the Annual Meeting of the Illinois Reading Council, Springfield, IL.

Passman, R. (2000a). *Pressure Cooker: Experiences with Student-Centered Teaching and Learning in High-Stakes Assessment Environments*. Paper presented at the Annual meeting of the Southwest Educational Research Association, Dallas, TX.

Passman, R. (2000b, March 18). *Reflective practice discussion groups: The impact of focused, rule-governed discussion on teaching and teacher knowledge*. Paper presented at the Illinois Reading Council annual meeting, Springfield, IL.

Passman, R. (2002, September). *"They are our questions" Learning history through critical inquiry*. Paper presented at the Illinois Council of Social Studies Annual Conference, Peoria, IL.

Passman, R. (2003). *It's About Time!: Increasing the Length of Student Classroom Writing By not Setting Length Constraints*. Paper presented at the annual meeting of the Southwest Educational Research Association, Feb, 2003, San Antonio, TX.

Passman, R., & McKnight, K. (2004a). *"Here comes the guy that makes writin' fun!" Contradictions between policy and practice in an age of standards in one urban middle school.* Paper presented at the Illinois Reading Conference, Springfield, IL.

Passman, R., & McKnight, K. (2004b). *"I'm a poet not a writer!" Middle school students discuss writing.* Paper presented at the Illinois Reading Conference, Springfield, IL.

Passman, R., & McKnight, K. (2004c). *Nouns do noun-y things.* Paper presented at the Illinois Reading Conference, Springfield, IL.

#### IV. Service

##### **National and International**

- Member of the International Reading Association Manuscript Review Board 2001-Present
- Member of Editorial Review Board of Academic Exchange Quarterly 2002-2004
- Member of the JAL Peer Review Board 2004-Present

##### **University**

- Member of the Facilities Committee 2003-2005
- Member of the General Travel Fund Committee 2004-2006

##### **College and Department**

- Member of the Professional Standards Committee 2004-2005
- Chair of the Professional Standards Committee 2005-2007
- Chair of the Budget Committee 2005-2007